

## 5<sup>th</sup> Grade Social Studies

### Standard 1: History - North America to 1610

Different groups of people have different ancestral history					
No evidence	Recognizes parents	Identifies family members of self or others	Identifies similarities between people within a family or community group	Describes differences between groups of people living outside immediate community	Illustrates ancestral relationships of self or others

### History– Foundation of the United States to 1800

People move and accept change					
No evidence	Responds appropriately to change in routine	Adapts appropriately to changes in expectations	Matches reasons why people move	Compares examples of change	Matches portraits of key historical figures with the impact they made on our country

### History – Chronology, Analysis and Interpretation

Events occur in a sequence in time					
No evidence	Uses vocabulary to identify events in a routine	Sequences events	Uses vocabulary that measures time	Compares measures of years, decades and centuries	Sort by past, present, future

### Standard 2: Civics and Government

Laws protect individual rights					
No evidence	Differentiates right from wrong	Corrects behaviors when asked	Identifies laws that limit rights	Gives examples of rights promised to our citizens	Analyzes rights that conflict with one another

### **Civics and Government**

Governments are made up of people and processes					
No evidence	Recognizes visual or auditory representations of the president of our country	Identifies important government leaders	Differentiates the role of local, state, and national leaders	Matches the three branches of government with the jobs done in each branch	Identifies the specific governmental entity that is responsible for a particular job

### **Standard 3: Geography – Maps and Globes**

Models represent directional and representational concepts					
No evidence	Matches pictures, sound, artifacts, or pictures to specific familiar locations	Arranges models of objects in a room to make a representative map	Identifies a location on a local map given a street address	Identifies a location using two coordinates	Uses coordinated points to find and interpret places on a map marked by symbols from a legend

### **Standard 4: Economy – Elements of a Market Economy**

A market economy has basic characteristics of supply and demand					
No evidence	Communicates wants and needs	Exchanges money for goods and services	Compares two similar products and determines which to buy	Shops for goods and services	Provides a rationale for the price of products

### **Economy – History of Early United States Economy**

Work productivity and innovation results in rewards					
No evidence	Attends to defined task to maintain expected productivity	Applies strategies to manage time	Follows a daily schedule of acceptable productivity	Sets priorities and designs a schedule to independently accomplish daily tasks effectively	Accommodates unanticipated responsibilities that go above and beyond expectations